

# Library Syllabus

2009 - 2010

## COURSE DESCRIPTION

Library is a series of graded academic courses at Sacred Heart Catholic School. The library courses focus on library skills and integration of those skills with the language arts, social studies, and science curriculum goals dictated by the Arch Diocese. Reading, writing, speaking, and listening are incorporated into lessons.

## GOALS

Our goal is to help students discover how to find, evaluate and use information effectively and ethically as needed to complete assignments. Over the term of the school year, students will learn to select, take notes, and document appropriate reference sources.

## MATERIALS

- Fiction and Nonfiction literature
- Encyclopedias
- Dictionaries
- Almanacs
- Thesauruses
- Newspapers

## OBJECTIVES

- Develop an appreciation for a variety of books and read for pleasure as well as information if we accomplish objectives.
- Understand the story of Information; its origins, organization, formats and types.
- Articulate a research question into a focused topic and identifying words and concepts to describe that topic.
- Design a research strategy, with the ability to reappraise and refine the strategy as needed.
- Use the online library catalog to find books and other materials on a focused topic.
- Use the magazine guide to find periodicals on a focused topic.
- Critically evaluate sources as to authorship, accuracy, purpose, bias and appropriateness.
- Understand and apply the principles of scholarly and ethical research by using appropriate citation formats as we respect intellectual property.
- Be aware of the role of technology and how it has determined the way in which information is presented and accessed.

## ONGOING EXPECTATIONS

Objective topics are addressed on an on-going basis. Organizational skills are an integral part of the library program- students will keep their materials in well-organized notebooks. Students will write their assignments in their calendars. It is the responsibility of the student to obtain, complete, and turn in all make-up work. Students will carefully edit all assignments. Rushed and carelessly completed assignments may result in a lowered grade. It is the student's responsibility to be prepared with required items for class.

## APPROXIMATE WEIGHTED GRADE

▪ Class Work/Participation	30%
▪ Quizzes	10%
▪ Tests	30%
▪ Homework	10%
▪ Writing/Projects	20%

I look forward to working with you and your child in making this a successful school year. This syllabus is a general outline and is subject to change in order to accommodate class and individual needs.

Mrs. Schweitzer, Librarian